

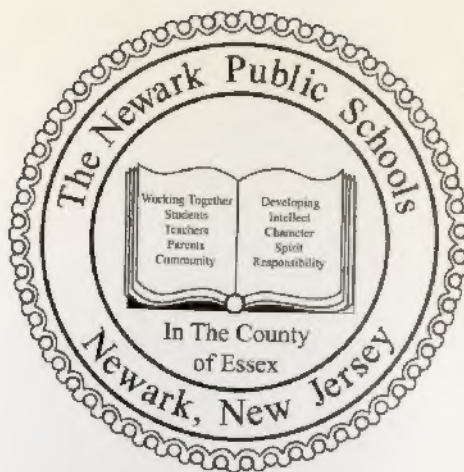
The Newark Public Schools

2010-11 District Report

Making Connections...



...Moving Forward!



Mission Statement

THE NEWARK PUBLIC SCHOOLS DISTRICT'S
MISSION IS TO DEVELOP A PRODUCTIVE CITIZEN WHO IS DISTINGUISHED
IN ALL ASPECTS OF
ACADEMIC ENDEAVORS AND WILLING TO
CHALLENGE THE STATUS QUO IN OUR SOCIETY.
WE ARE COMMITTED TO ENSURING THAT OUR
POLICIES AND PRACTICES WILL PREPARE OUR
STUDENTS FOR A WORLD THAT IS INCREASINGLY DIVERSE AND
KNOWLEDGE DRIVEN.

WE EXPECT OUR SCHOOLS AND CLASSROOM
ENVIRONMENTS TO BE EMOTIONALLY SAFE AND
INTELLECTUALLY CHALLENGING. WE PLEDGE TO
PARTNER WITH PARENTS, GROUPS, AND
ORGANIZATIONS THAT ADD SUPPORT
TO THE MISSION BY
CHANGING HEARTS AND MINDS
TO VALUE EDUCATION.

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District Message

Making Connections... Moving Forward

This school year has been challenging, exciting, and rewarding. Although budget cuts and complex operational challenges persist, our priority remains to prepare our students for the future, with the absolute best education possible.

A key priority for the year was to make a realistic and fair assessment of the District's overall performance, and strategically implement effective sustainable reforms.

Through the use of advanced assessment technologies, and good old fashioned leg work, we were able to identify some of the most urgent and pressing needs of our students, teachers, and parents. An exhaustive and detailed analysis of the data and information obtained from these assessments produced initiatives like the Three Tier Teacher Evaluation, helping us place better qualified teachers in more classrooms. We were also able to implement programs to strengthen alternative high school opportunities, and provide our younger students with an early college high school experience.

Strategic consolidations in key areas has significantly reduced spending, and allowed reinvestment of funds to directly support student achievement. The creation of Regional Offices has helped local administrators monitor and direct more consistent educational paths, from elementary through high school.

Our students are also directly benefiting from the closing of poorly structured and low-performing schools. In addition, the reevaluation of our meal program helped us to save precious dollars, which were placed back into school budgets.

I'd like to thank our students, teachers, parents, and partners who tirelessly work along side us in our mission of changing hearts and minds to value education.

Sincerely,

Clifford B. Janey

Dr. Clifford B. Janey
Former State District Superintendent



In February 2011 the district welcomed Ms. Deborah Terrell as the Interim Superintendent of Newark Public Schools. Ms. Terrell is a former district Regional Superintendent and Principal.





Great Expectations

2009-13 Strategic Plan

Great Expectations...

During the 2009-2010 school year, the Newark Public Schools continued the enormous task of implementing the new Strategic Plan. "The Strategic Plan represents a collective vision for where we intend to go...and provides a basic blueprint for how to get there", states Superintendent Janey.

For the Newark Public Schools, it is a down payment on turning around the school system. The four priorities and 13 strategies described in the plan will drive all thinking, actions, and investments in the coming years. The priorities, strategies, and actions were also carefully crafted, guided by public discussions, and informed by data. They will move us in the right direction. But words will not transform the system. People will.

People who demand more of themselves and of each other. People who have high expectations for students and consistently send that message. People who are willing to think big, prepare well, take risks, work together, and be held accountable for results. That means all of us -- administrators, teachers, staff, parents, community members, and of course students.

The work starts with great expectations, but must be powered by a relentless and focused commitment to keep our promises - to each other, to the children, to our community. It is time.

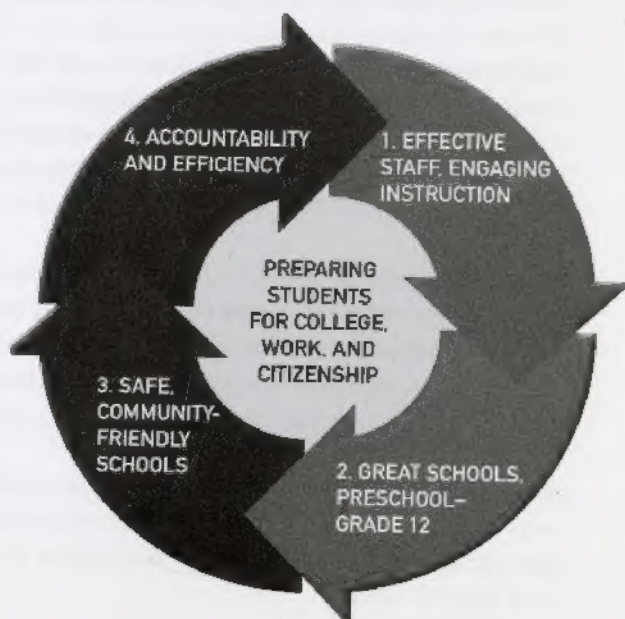
Foundation for Change

Priority 1. Ensure highly effective teachers and principals deliver strong curriculum, instruction, and assessment.

Priority 2. Build a system of great schools that serve students, their families, and the community.

Priority 3. Ensure that schools are safe, welcoming, and working collaboratively with parents, families, and community partners to support student success.

Priority 4. Improve our educational practice by creating an accountability system that promotes data-informed, effective, and efficient management and operations.





Setting the Standards



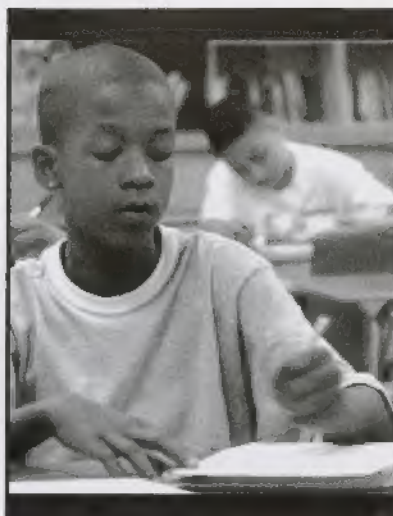
Focusing on Improvement

The school environment is of the utmost importance to provide students and teachers with a working environment that encourages learning and respect. The administration, the staff and the students cooperating together set the tone. An appropriate physical environment also assists learning, hence our efforts to improve school facilities.

At the start of the 2009-2010 school year the new Park Elementary School opened and preparations were made to open the new Speedway Elementary School (*opened September 2010*). In addition, Solar 4 All, a project aimed at installing energy-saving solar panels on the roofs of almost all of the district's schools, was made ready to launch in the first five schools. The solar project is also part of a long term energy savings campaign which includes student learning.

Walk-Throughs of Schools: This reform strategy was the first of its kind in the state and one of the most comprehensive in the country. A diverse team of educators and community partners walked through every school to make assessments which resulted in a 190-page report analyzing key instructional areas. This report continues to be utilized to implement changes to improve student achievement.

Uniforms for Students: A new dress code policy requiring all students to wear school uniforms was introduced over two years. This successful policy, which was overwhelmingly supported by parents, was a component of a strategy to improve the academic environment, through discipline and school unity.



Three-Tier Teacher Evaluations: The groundwork was laid for this break-through initiative, which is supported by the Newark Teachers Union. The evaluations are designed to identify, through the collection of data, teachers who consistently demonstrate that they are unable or unwilling to implement effective instructional practices. The process will also support teachers' continuous growth to initiate high-quality classroom instruction.

Learnia Assessments and Schoolnet: Two new initiatives introduced into the Newark Public Schools have been taking root. Despite these programs being aimed at different audiences, they reflect the new direction in which the district is headed: relying on data to analyze where the problems are and to fix them. Learnia is an informal test for students in grades three through eight which takes place every few weeks so teachers can assess how students are progressing with their studies and assist those who need extra help. Schoolnet is an instructional management system for teachers and administrators - a database system that can keep information on students' tests, assessments, mid-term and final exams, among other things. The system is utilized to identify patterns of what does and does not work. Action can then be taken to ensure that students are on the right track before it is too late in the school year, or in students' career paths, and to prevent them from dropping out.

Since the introduction of these initiatives, data walls of information have been set up in every school in the district - staff come together to assess the information and act accordingly to correct instruction where needed. In addition, the PowerSchool student information system and the Naviance online career guidance program were introduced so staff, students and parents can access important information to assist students with making appropriate academic and career choices.

Special Education: Monitoring compliance of programs and services for special needs students has been the focus of special education administrators and staff. This includes tracking student achievement, graduation and drop-out rates in order to assist those students who require extra help.

Standards continued



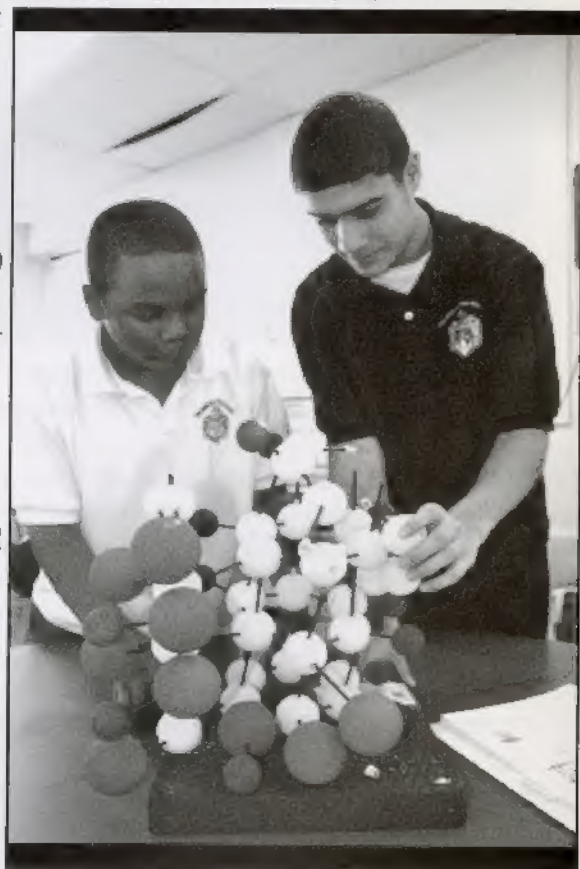
Newark Global Village School Zone: This new initiative is centered around Central High School and its feeder schools, Burnet Street, Cleveland, Eighteenth Avenue, Newton Street, Quitman Street and Sussex Avenue. There is more decision-making by principals, teachers and parents at a local level, and support from teaching experts at New York University and Bank Street College and local community organizations. Additionally, the new program encourages student learning by providing for the whole child, including back-up social and health services, as well as strategies to address peer pressure and dropping out of school.

School Improvement Grants: School Improvement Grants (SIGs) were awarded by the US Department of Education to the Newark Public Schools to transform and turnaround low-performing schools: Central High School, Malcolm X Shabazz High School and Newark Vocational High School. In addition, the grants restarted the former Renaissance alternative program as two new schools, Newark Innovation Academy and Fast Track. Newark Innovation Academy and Fast Track are schools created through partnerships with colleges and community organizations to prepare the groundwork for alternative high school models to support rigorous learning that will lead to a high school diploma, college and career for more students. Models include Gateway to College, Big Picture Learning, Performance Learning Centers and Diploma Plus.

Early College High School: This program is designed to prepare 'average students with potential to attain 30 to 60 free college credits before graduating high school. The participating students, who are drawn from across the district, are presently in sixth and seventh grades and adhere to a curriculum developed in collaboration with Rutgers University and Essex County College.

BRICK (Building Responsible Intelligent Creative Kids)/Avon Avenue Academy: This school is being transformed under a new principal and teachers who share leadership tasks, to incorporate a globally minded curriculum coupled with parental and community partnerships.

Game Point Initiative: To bridge the gap between high athletic, yet low academic, performance among some students, representatives from the sports, corporate and higher education sectors were invited to form a task force, along with coaches and students. The Athletics Standards, Accountability System for Coaches, and the 21st Century Athletics Sub-Committees formulated a plan to transform athletics and academics in the district. Students must now fulfill academic requirements in order to be eligible to play for their schools.



Communicating with Parents: In order to increase parental involvement, the district has invested in better technology to communicate with parents. A new district website created in conjunction with Schoolwires was launched, in addition to the telephone messaging system Blackboard Connect. Parents can also complete lunch applications online through MealPay on the district's website, as well as at the schools.



Achievements...At a Glance!

NEW ACCOUNTABILITY AND ASSESSMENT SYSTEM

- Strengthened the standards to evaluate principals and teachers by increasing the numerical value of the category associated with student performance.
- Created a three tier system to identify underperforming teachers in need of assistance and as a result determined whether inefficiency charges were warranted; increased the number of inefficiency charges from 8 in SY 2008 to 76 in SY 2009.
- Implemented in SY 2009-2010 (grades 3 and 8) a new formative assessment system to provide teachers and parents with on-going information about the progress of students toward academic benchmarks.
- Implemented in SY 2010-2011 a new formative assessment system (grades 1 and 2) to prepare students to read by grade 3.
- Implemented in SY 2010-2011 a new college readiness assessment for junior and seniors.

2010 DISTRICT AWARDS AND ACHIEVEMENTS

- Urban Teacher Residency Program with Montclair University/NPS: \$6.5 million grant, SY 2010-2011.
- Shirley Schwartz Urban Impact Award (Higher Education Partnership with Montclair State University) - Council of Great City Colleges of Education for SY 2010-2011.
- Children's Literacy Initiative Innovation Grant to prepare students to read on grade level by third grade; \$11 million (4 school districts: Camden, Philadelphia, Chicago and Newark as a lead district) SY 2010-2011.
- Indoor Air Quality Mentoring Award for 2009 and 2010.
- Green Clean Award Honorable Mention for 2010.
- Association of School Business Officials Meritorious Budget Award SY 2009-2010. Newark School District has been the sole recipient in the State of New Jersey.
- Association of School Business Officials Certificate of Excellence in Financial Reporting Award.



More Awards and Achievements



- Science Park High School was recognized as a national Blue Ribbon School, bringing the total in the district to four.
- Science Park High School, University High School, Arts High School and Technology High School were rated among the nation's best in a US News & World Report survey.
- Harriet Tubman School was recognized by the New Jersey Senate for high test scores.
- East Side High School's Video program won the state Law Day contest, among other accolades. Media teacher Andrew Teheran was cited as a 2009 Apple Distinguished Educator.
- Four Science Park High School students received Nordstrom Scholarships of \$10,000 each.
- Robotics teams for Ann Street Elementary and Technology High School won the National Science Foundation Contest.
- Newark International Newcomer Student Center was awarded State Bilingual/ESL Model Status.
- Science Park High School teacher Jonathan Alston received the Governor's Award and was named Debate Coach of the Year.
- Schools were recognized by The League for community service.
- District Indoor Air Quality Excellence Award from Environmental Protection Agency.
- Association of School Business Officials (ASBO) International Facilities Masters Award.
- West Side High School Cheerleaders won a National Contest.

Student Performance



1. Elementary Level Improvements:

At the elementary level student growth in Language Arts Literacy was three times higher (12% vs. 4%, in 2009-2010 than the previous year; at the elementary level student growth in Mathematics was almost twice as high in SY 2009-2010 than the previous year (19% vs. 10%).

2. Graduation Rate:

The graduation rate has had an upward trajectory; in SY 2009 it was 53.7%; in the most recent year the district's graduation rate was 55.0%.

3. School Level Improvements:

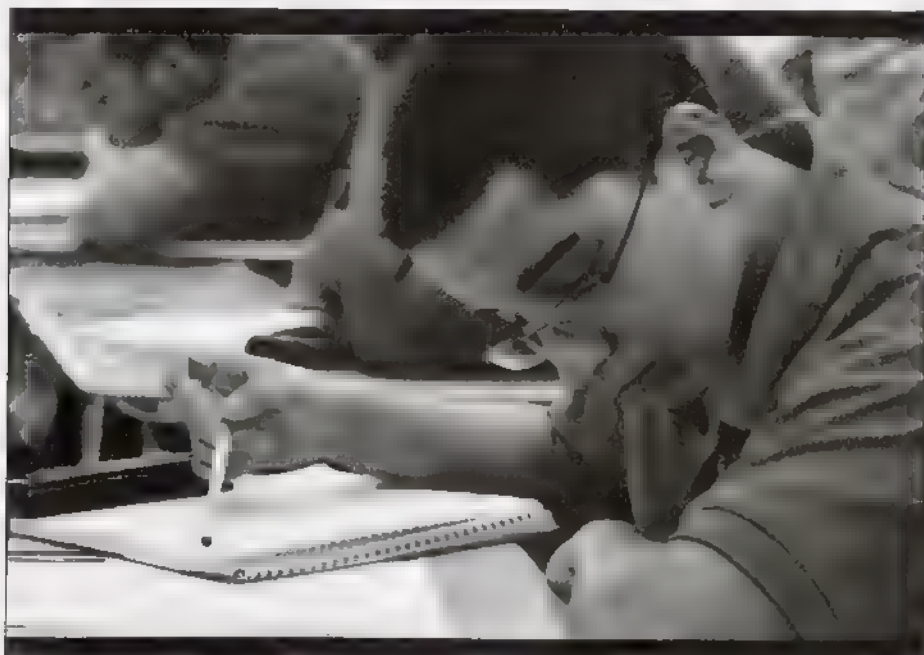
- In 49 out of 57 schools (86%), more elementary students moved up to a higher language arts literacy proficiency level as compared to the year before.
- In 45 out of 57 schools (79%), more elementary students moved up to a higher math proficiency level as compared to the year before.
- In 7 out of 48 schools (15%), more middle graders moved up to a higher language arts literacy proficiency level as compared to the year before.
- In 17 out of 48 schools (35%), more middle graders moved up to a higher math proficiency level as compared to the year before.

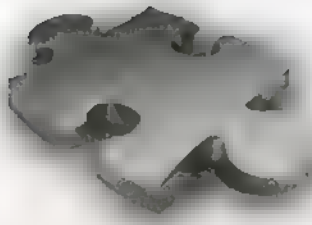
4. PSAT (Preliminary Scholastic Assessment Test):

The Newark Public Schools middle grade student achievement for SY 2009-2010 was at the national average. Seventh and Eighth graders assessed in the Critical Reading, Mathematics and Writing sections were all within three points of the national average in the corresponding subject areas. In SY 2009, 1,199 students took the PSAT (554 in Gr. 7 and 645 in Gr. 8) and in SY 2010, 1,349 were eligible (720 in Gr. 7 and 628 in Gr. 8).

5. HSPA (High School Proficiency Assessment):

Since SY 2008, the passing rates in Language Arts Literacy and Mathematics have consistently increased. In fact, the SY 2010 HSPA passing rates in Language Arts Literacy and Mathematics represent the highest passing rates for first time juniors in the last three years. Additionally, this is the first time that two comprehensive high schools have made AYP in the same school year.





District Profile



October 2009

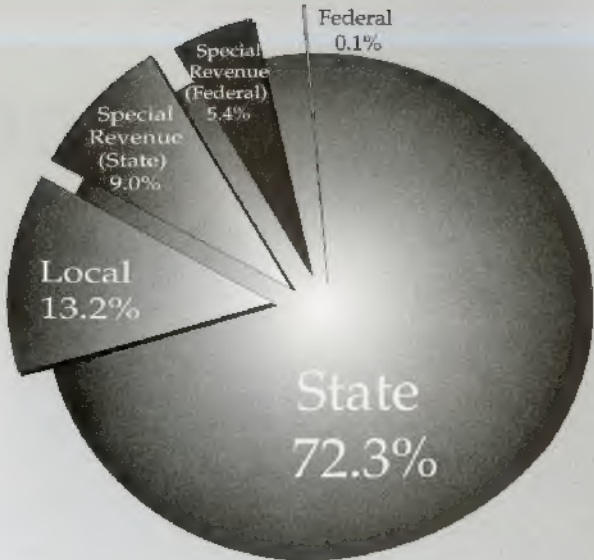
Total Enrollment		39,439
Ethnic Breakdown		
Black	56%	22,048
Hispanic	36%	14,036
White	7%	2,955
Asian/Pacific Is.	.85%	340
Amer. Ind./Alsk. /Hw./Pac.	0.15%	60
Charter School Enrollment		5,500
Total Female Students		19,196
Elementary		13,655
Secondary		5,541
Total Male Students		20,243
Elementary		14,757
Secondary		5,486
Total Number of Schools		74
Elementary		53
Middle		3
Senior High		14
Special Needs		3
Newark Evening High		1
Bilingual Students		3,244
Special Education Students		6,517
Special Education Students Bused		
In District		3,387
Out of District		783
Graduates		2,417
Post Graduate Statistics		
4-year College or University		826
2-year College		861
Other Post-Secondary Education		182
Government/Military		30
Employment		154
Apprenticeship		13
Undecided		290
Other		61
Graduates Receiving Scholarships		551
Scholarships and Financial Aid		\$19,192,449
Total Number of Staff		7,420

2009-2010 Budget

Funding Sources



State	72.3 %
Local	13.2 %
State Special Revenue	9.0 %
Federal Special Revenue	5.4 %
Federal	0.1 %
Total	100.00 %



REVENUES

Budgeted Fund Balance	23,938,400
	23,938,400

REVENUES FROM LOCAL SOURCES:

Local Tax Levy	100,213,266
Tuition	1,007,444
Unrestricted Miscellaneous Revenue	5,890,574
	107,111,284

REVENUES FROM STATE SOURCES:

Extraordinary Aid	2,027,468
Other State Aid	
Categorical Special Education Aid	25,823,243
Equalization Aid	633,652,423
Categorical Security Aid	19,457,862
Adjustment Aid	30,151,202
Categorical Transportation Aid	5,905,964
	717,018,162

REVENUES FROM FEDERAL SOURCES

Medicaid Reimbursement	1,448,522
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SPECIAL REVENUE FUNDS

REVENUES FROM STATE SOURCES:

Preschool Education Aid - Pr. Yr Carryover	4,745,203
Preschool Education Aid	81,967,608
Other Restricted Entitlements	4,395,208
	91,108,019

REVENUES FROM FEDERAL SOURCES:

Title I	32,249,628
IDEA Part B	8,646,329
Adult Basic Education	732,355
Other	9,700,000
	51,328,312

TOTAL REVENUES/SOURCES	991,952,699
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GENERAL FUND EXPENDITURES

School-based Budget	402,138,931
Charter Schools	74,914,336
Regular Education	24,931,221
Special Education	4,441,836
Bilingual Education	309,066
Co-Curricular/Athletic Activities	1,844,578
Other Instructional Programs	36,741
Before/After School Programs	4,319,483
Alternative Education Program	1,632,338
Other Supplemental/At-Risk Programs	133,780
Tuition	62,545,613
Transportation	34,147,878
Employee Benefits (Unallocated)	38,701,647
Operation/Maintenance	91,544,301
School Administration	739,198
General Administration	10,990,927
Attendance & Social Work Services	5,135,828
Health Services	2,727,489
Speech Related & Extraordinary Svcs.	13,500,381
Guidance	2,054,873
Child Study Teams	22,475,836
Improvement of Instructional Services	17,343,363
Educational Media Services	598,249
Instructional Staff Training Services	1,507,479
Central Svcs. & Admin Info. Technology	19,188,214
Food Services	3,000,000
Facilities Acquisition & Contruc. Svcs.	2,558,630
Special Schools	6,054,152

Total	849,516,368
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Schools By Regions

The Newark Public Schools
2 Cedar Street, Newark, NJ 07102
973-733-7338 www.nps.k12.nj.us

North Region

Elliott Street Annex
 284 First Avenue
 Newark, NJ 07104

Phone: 973-497-5776 Fax: 973-497-5761

Abington Avenue	268-5230
Barringer High	268-5125
-Barringer 9 th Grade Academy	268-5100
Benjamin Franklin	268-5250
Branch Brook	268-5220
Broadway	268-5340
Dr. E. Alma Flagg	268-5190
Dr. William H. Horton	268-5260
Elliott Street @ Good Counsel	268-5360
-Elliott Street @ St. Anthony's	450-9333
-Elliott Street Annex	412-1241
First Avenue	268-5240
Luis Munoz Marin Middle	268-5330
McKinley	268-5270
Park Elementary	268-5999
Rafael Hernandez	481-5004
Ridge Street	268-5210
-Ridge Street Annex	268-5370
Roberto Clemente	268-5290
Roseville Avenue	268-5312
Science Park High	733-8689

East/Central Region

Harold Wilson Middle School
 190 Muhammad Ali Avenue
 Newark, NJ 07108

Phone: 973-733-8616 Fax: 973-733-8881

American History High	733-6903
Ann Street	465-4890
-Ann Street Annex	522-4078
Burnet Street	733-7138
Central High	733-6897
Cleveland	733-6944
East Side High	465-4900
Eighteenth Avenue	733-6824
Hawkins Street	465-4920
Lafayette Street	465-4860
-Lafayette Street Annex 1	465-4869
-Lafayette Street Annex 2	465-4279
-Lafayette Street Annex 3	522-4085
Newton Street	733-6848
Oliver Street	465-4870
Quitman Street Community	733-6947
Samuel L. Berliner	733-6641
South Street	465-4880
Sussex Avenue	268-5200
Wilson Avenue	465-4910
-Wilson Early Childhood	465-4227

West Region

Camden Middle School
 321 Bergen Street
 Newark, NJ 07103

Phone: 973-733-8722 Fax: 973-733-8567

Alexander Street	374-2390
-Alexander St. Annex (Boylan St.)	374-2490
Camden Street	733-6994
Camden Middle	733-8350
Dr. Martin L. King, Jr.	733-7368
Fast Track	424-4390
Fifteenth Avenue	733-6924
Fourteenth Avenue	733-6940
Harriet Tubman	733-6934
Ivy Hill	351-2121
John F. Kennedy	733-6788
Lincoln	374-2290
Mount Vernon	374-2090
New Jersey Regional Day	705-3820
Newark Innovation Academy	733-8326
Newark Vocational High	733-7018
Newark Evening High	733-7256
South 17 th Street	374-2570
Speedway Avenue	374-2740
Thirteenth Avenue	733-7045
University High	351-2010
West Side High	733-6977
-West Side Academy	733-7260

South Region

Louise A. Spencer School
 66 Muhammad Ali Avenue
 Newark, NJ 07108

Phone: 973-733-8613 Fax: 973-733-8382

Arts High	733-7391
Avon Avenue/B.R.I.C.K.	733-6750
Belmont-Runyon	733-6920
Bragaw Avenue	705-3970
Bruce Street	705-3951
Chancellor Avenue	705-3870
-Chancellor Avenue Annex	705-3860
Clinton Avenue Early Childhood	733-6970
Dayton Street	733-7004
George Washington Carver	705-3800
Hawthorne Avenue	705-3960
Louise A. Spencer	733-6931
Madison Avenue	374-2890
Malcolm X Shabazz High	733-6760
Maple Avenue	705-3850
Maple Avenue Annex	705-3841
Miller Street	733-6815
Peshine Avenue	705-3890
Technology High	481-5962
W. H. Brown	733-7391
Weequahic High	705-3900

Advisory Board



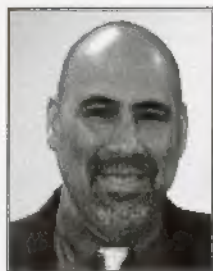
SHAVAR JEFFRIES
CHAIRPERSON



BARBARA KING
VICE CHAIRPERSON



SHANIQUE L.
DAVIS-SPEIGHT



IVAN LAMOURT



MARQUES-AQUIL LEWIS



ELIANA PINTOR



JUAN RIVERA



ARELIS ROMERO



NAKIA J. WHITE



SULIAT OLUSANYA
STUDENT MEMBER



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**Interim State District Superintendent
Ms. Deborah Terrell**

Changing Hearts and Minds to Value Education